PROJECT TITLE: Developing Workplace Violence and Bullying Case Studies for Training Student Nurses

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Project Description

Develop and evaluate a series of case studies for use by faculty members in a college of nursing to educate nursing students about workplace bullying. Study methods will include focus group sessions and qualitative analysis of focus group transcripts. Output will include a manuscript. Student activities will include setting up a conference room for the focus group sessions and taking notes during the focus group sessions about participant reactions/distractions/attentiveness during the focus group sessions. In addition, students will read transcripts with the faculty member to make judgements and revisions to the proposed case studies that were discussed during the focus group sessions. Finally, students will participate with searching the literature for references relevant to the project, assisting in writing a section of the manuscript (such as the study methods or findings), and assist in submitting the manuscript to a journal for publication as a coauthor.

The student will receive direct (one-on-one) training by the faculty member prior to any research activity.

Of most importance is that the student adhere to timelines, because this project/research is a federally funded research study with a pre-determined end date. Adhering to the timeline is essential in meeting the federal contract requirements. Specific due dates for activities can be negotiated with the faculty in advance.